

We Found a Hat

1. Background Knowledge

- 거북이 두 마리가 모자 하나를 발견한 후 서로 써 보고 좋아하지만 모자가 하나밖에 없어서 결국 그 자리에 놔두고 옵니다. 그러나 계속 미련을 버리지 못하고 모자 생각을 합니다. 잠을 잘 때도 모자 생각을 하다가 한 마리가 다른 거북이 몰래 가져오려고 하지만 결국엔 포기하고 둘 다 모자를 쓰고 있는 꿈을 꾸는 내용입니다. 책을 읽으면서 아이도 어떤 물건을 갖고 싶어서 계속 생각해 본 적이 있는지 이야기를 나눠 봅니다.

Mom: Have you ever wanted to keep something that is not yours?

Child: Yes, I have.

Mom: What did you want to have?

Child: I wanted to have a puppy.

Mom: Oh, I see. Did you keep thinking about it even when you were going to bed?

Child: Yes/No.

Mom: Did you think about it when you were looking at someone else's puppy?

Child: Yes/No.

Mom: Well, in this story we will read about two turtles who wanted a hat and how they thought about the hat all the time.

2. Picture Walking

[Cover Page]

Mom: Look at the cover. What do you see?

Child: I see two turtles and a hat.

Mom: What are the turtles doing?

Child: They are looking at the hat.

Mom: Do you think the hat belongs to one of them?

Child: No. It looks like someone else's hat.

Mom: What do you think the turtles will do?

Child: Maybe they will try the hat on or play with the hat.

Mom: We will see what happens in the story.

p. 2-3

Mom: What pictures do you see?

Child: I see a hat and some grass.

Mom: Maybe this story is about a hat. Do you know what plant this is?

Child: It is a cactus.

Mom: Where do cactuses live?

Child: In hot places.

Mom: Right. We can see that this story is taking place in a hot place.

p. 4-5

Mom: Now this picture is almost the same as the cover! What do you see?

Child: I see those two turtles and a hat. There is some grass, too.

Mom: What are the turtles looking at?

Child: They are looking at the hat.

Mom: Right. Do you think the hat will fit the turtles?

Child: No. It looks big for them.

Mom: Right. The hat looks a little big for them. Whose hat do you think it was?

Child: Maybe it belonged to a man.

Mom: I think so, too. Let's turn to the next page and find out what happens next.

p. 6-7

Mom: Here is a close-up version of the two turtles. Do they look the same or different from each other?

Child: The patterns on their shells are different.

Mom: Right. You didn't notice that when the pictures were small, but now you see the different patterns clearly. What are the turtles doing?

Child: They are looking at each other.

Mom: They may be thinking about the hat. But there is a problem. There is only one hat, but there are two turtles. Will they try to find a solution?

Child: Yes. I think so.

p. 8-9

Mom: What is happening in the picture?

Child: One of the turtles is wearing the hat.

Mom: How does it look?

Child: The hat is too big. The turtle can't see.

Mom: Right. What is the other turtle doing?

Child: The other turtle is looking at his friend.

Mom: He is thinking it looks good on his friend. What do you think the other turtle will do?

Child: Try the hat on too!

p. 10-11

Mom: You're right! This other turtle is trying the hat on. What does the turtle on the left think about it?

Child: He thinks it looks good.

Mom: They seem to be very nice friends. When your friend is wearing a nice hat, do you say it looks good on him?

Child: Yes, I do.

Mom: Great! Now what do you think the turtles will do?

Child: Maybe take the hat home.

Mom: They seem to like the hat very much. We will see what happens next.

p. 12-13

Mom: What are the turtles doing now?

Child: They are looking at the hat together.

Mom: The hat is at its original place, and they are back to where they were. Do you think they will fight for the hat?

Child: No.

Mom: Do you think they will take the hat home?

Child: Maybe not.

Mom: They are thinking it would not be right if one had a hat and the other didn't. Do you think it is a good decision to leave the hat where it is?

Child: I would take the hat home and take turns wearing it.

Mom: That may be a good idea.

p. 14-15

Mom: What are the turtles doing now?

Child: They are leaving the hat behind. They are moving.

Mom: Yes. They will leave the hat and forget that they found it. Where do you think the turtles live?

Child: Up the hill?

Mom: We will follow where they are going. It must be a hot and dry place like a desert where they live. Do you see this cactus?

Child: Yes. Cactuses are in a hot desert.

p. 16-17

Mom: The turtles decided to move away, but what is this turtle doing?

Child: He is looking at the hat.

Mom: Why do you think he is looking at the hat?

Child: Because he cannot forget it.

Mom: It seems he really can't. Where did the other turtle go?

Child: He went up the hill first.

Mom: Do you think the other turtle is also thinking about the hat?

Child: Yes/No.

p. 18-19

Mom: This is Part Two. What do you see in the picture?

Child: I see cactuses, some grass, and the sun.

Mom: Is the sun going up or down?

Child: It must be going down because the title says "Watching the Sunset."

Mom: Good guess! What color is the sun?

Child: It is yellow/orange.

Mom: What color is the sky when the sun sets?

Child: It is red/pink/orange.

p. 20-21

Mom: What are the turtles doing?

Child: They are watching the sunset.

Mom: How is the sun different from the previous page?

Child: We can only see half of it.

Mom: Right. Half of the sun has already gone down, and we only see the other half of it. Have you ever watched a sunset?

Child: Yes.

Mom: How did you feel when you were watching it?

Child: I felt calm/excited/cold/happy...

Mom: These turtles must be feeling the same way.

p. 22-23

Mom: What do you see in the picture?

Child: I see the two turtles.

Mom: What are they looking at?

Child: They are still looking at the sunset.

Mom: Do you think they will stay there for a while?

Child: I think they will be there until the sun goes down all the way.

Mom: One of the turtles is thinking about the sunset.

p. 24-25

Mom: Look at the sun. How is it now?

Child: Only a small part of it is left.

Mom: It looks like it will go down very soon. What are the turtles doing?

Child: They are still watching the sun. Their eyes are looking down now.

Mom: Right. As the sun goes down, the turtles' eyes are also looking down. It will get darker soon, and they will need to go home. What do you think the turtle will say he is thinking about?

Child: The sunset or the hat.

p. 26-27

Mom: What did the other turtle say?

Child: "Nothing".

Mom: Do you really think the turtle was thinking about nothing?

Child: No.

Mom: How do you know it is not true?

Child: He is looking at the hat!

Mom: It looks like this turtle really cannot forget about the hat. You can also see they didn't go very far from the hat to watch the sunset. They just climbed up this little sand dune. How do turtles usually move?

Child: They move very slowly.

Mom: The turtles move slowly, and the pictures show how slowly they moved. Now the sun has gone down. Do you see how it got darker in the picture?

Child: Yes.

p. 28-29

Mom: Now it is Part Three, "Going to Sleep". What do you think will happen in this part?

Child: The turtles will go to sleep!

Mom: Probably. We will see what happens to the hat when the turtles go to sleep. Shall we turn to the next page?

Child: Yeah.

p. 30-31

Mom: What are the turtles doing?

Child: They are both looking at the hat.

Mom: What do you think that means?

Child: They are both thinking about the hat and they want the hat.

Mom: But they seem to be really good friends because they are going to sleep there together.

p. 32-33

Mom: What happened to the turtles?

Child: One of them is falling asleep.

Mom: How do you know that?

Child: Because his eyes are half shut. He looks sleepy.

Mom: When you are sleepy, do your eyes get half-shut like that too?

Child: Yes.

p. 34-35

Mom: Look! What is happening now?

Child: The turtle is walking down the hill.

Mom: What is he looking at?

Child: He is looking at the other turtle.

Mom: Why do you think he is looking at the other turtle?

Child: To make sure he is sleeping and not watching him.

Mom: How do you think this turtle feels?

Child: Nervous/scared.

p. 36-37

Mom: Where is the turtle now?

Child: He is near the hat.

Mom: What is he still looking at?

Child: He is still looking at the other turtle.

Mom: What will happen if the other turtle opens his eyes?

Child: The first turtle will be very ashamed.

Mom: Do you think he is completely asleep?

Child: He is still talking, so I don't think he is completely asleep yet.

p. 38-39

Mom: What is he dreaming about?

Child: He is dreaming that he is wearing the hat!

Mom: Did you think he was still thinking about the hat?

Child: Well, the first turtle seemed to be more interested.

Mom: Maybe the other turtle didn't forget about the hat either.

p. 40-41

Mom: What do you see in the picture?

Child: I see the two turtles each wearing a hat.

Mom: It would have been great if there were two hats from the beginning. Now the other turtle is dreaming about them each having their own hat. What do you think about his dream?

Child: I think the other turtle is really nice.

p. 42-43

Mom: What is the first turtle doing?

Child: He is looking at the hat, but now that he has heard about his dream, he doesn't take the hat. He is just looking at it.

Mom: He must be thinking about what to do. What would you do if you were this turtle?

Child: I could just try it on and leave it there before I go to bed.

p. 44-49

Mom: What happened at the end of the story?

Child: The turtle came back to his friend. They are sleeping there together. Maybe they are both dreaming about wearing their own hats.

Mom: What a lovely story! I hope they had fun in their dreams. Do you like how this story ended?

Child: Yeah, but it would have been better if they found two hats.

3. Comprehension Check-up

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| <ul style="list-style-type: none">⊙ Who are the main characters?⊙ What is the story about?⊙ What is the problem?⊙ What things did the turtles do together?⊙ How do you know that the turtles want the hat?⊙ What happens at the end of the story? | |
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4. Activity

1) Art – Make your own story ending

학생들에게 자신이 작가라면 이 이야기를 어떻게 마무리할지 그림으로 표현해 보고 글로 적어 보게 한 후 발표시킵니다.

2) Role-Play

모자 혹은 종이로 만든 모자를 준비한 후 두 학생에게 책에 나온 거북이 역할을 하며 role-play 시연을 해 보도록 합니다. 발표하기 전 pair work 로 대화를 미리 적어 보게 합니다.

3) Cartoon Story Summary

6~8 컷 만화 형식으로 스토리를 요약하여 간단한 그림으로 표현해 보고 한 문장씩 설명을 적어 봅니다. 다른 학생들 앞에서 발표하며 그림을 보여 줍니다.