

# Goodnight Already!

## 1. Background Knowledge

잠이 오지 않을 때는 무엇을 하는지 이야기 해보세요.

**Mom:** Do you like going to sleep?

**Child:** Not really. I always want to stay awake for longer.

**Mom:** So you don't like going to sleep early?

**Child:** No.

**Mom:** When it's time for bed, is it hard for you to go to sleep?

**Child:** Yes, sometimes.

**Mom:** 잠이 오지 않을 때 어떻게 하니? What do you do when you can't go to sleep?

**Child:** You give me a cup of warm milk or sing me to sleep.

**Mom:** Right. That usually works. Let's find out what this book is about together.

**Child:** Ok.

## 2. Picture Walking

[Cover Page]

**Mom:** Look at the cover. I see a big bear holding a stuffed pink bunny. And a white duck behind the bear.

How does the bear look? Does he look happy?

**Child:** No.

**Mom:** How does he look? What do you think of his eyes?

**Child:** His eyes don't look good. I think he looks tired.

**Mom:** I think that's a good guess. And the duck? Does he look tired?

**Child:** No, he looks awake, curious.

**Mom:** Good. Let's see more.

[타이틀 페이지]

**Mom:** What do you see here?

**Child:** I see a very tired bear, yawning. He's sitting in a chair with his bunny and a cup.

**Mom:** Yes. 곰이 왜 피곤한지 아니? Why do you think he's so tired?

**Child:** Maybe he had a lot of work to do.

**Mom:** Maybe. Let's find out.

[page 2-3]

**Mom:** What do you see here?

**Child:** Two houses.

**Mom:** Are they the same?

**Child:** No, the one on the right is bigger.

**Mom:** The smaller one has a light on, and there's smoke coming out of the chimney. The bigger one looks dark and there's no smoke.

And is it day or night?

**Child:** It's night. There's a moon.

**Mom:** Very good.

[page 4-5]

**Mom:** There is the duck, in the yellow light.

What is the duck doing?

**Child:** He's reading a book.

**Mom:** Good. And on the right?

**Child:** It is the bear.

**Mom:** What is the bear doing?

**Child:** He's standing with his pink bunny. He's next to the stairs.

**Mom:** What do you think he's going to do?

**Child:** I think he's going to sleep.

**Mom:** Why do you think that?

**Child:** I think he's ready to go upstairs to bed. His eyes look tired.

**Mom:** Let's see.

[page 6-7]

**Mom:** The duck is drinking something hot.

And the bear is in bed, going to sleep.

How does Bear look?

**Child:** He looks happy to go to sleep.

**Mom:** Right, is it light or dark on the bear's side?

**Child:** Dark.

**Mom:** What color is it?

**Child:** Blue.

**Mom:** And on the duck's side?

**Child:** It's light and yellow.

**Mom:** 앞에 봤던 내용 중에 생각나는 것 없니? This make you think of anything from earlier?

**Child:** Oh, the 2 houses!

**Mom:** 맞아, 각각 누구의 집일까? Right, so whose house is whose?

**Child:** The duck is in the light house, the small one. And the bear is in the big dark house.

**Mom:** Very good.

And they are next to each other. So what are the bear and the duck?

**Child:** They are neighbors.

**Mom:** Very good!

[page 8-9]

**Mom:** Duck came to the bear's house. And Bear came down the stairs and opened the door for the duck.

**Mom:** How does Bear look?

**Child:** He looks tired and confused. He doesn't know why Duck is there.

**Mom:** How does Duck look?

**Child:** He looks excited.

**Mom:** What do you think he wants?

**Child:** I think he wants to play with Bear.

**Mom:** What do you think Bear wants?

**Child:** He wants to sleep.

**Mom:** I think you're right.

[page 10-11]

**Mom:** Duck is doing all sorts of things.

He has popcorn. I think he made it and wants to eat it.

What else is Duck doing?

**Child:** He made something in the blender and made a mess. He's playing the guitar. He's drinking something hot, he's playing cards and reading.

**Mom:** Does the Bear look like he's having fun?

**Child:** No, he looks kind of mad and annoyed.

**Mom:** Does the Duck seem to know that?

**Child:** No.

[page 12-13]

**Mom:** What's happening here?

**Child:** It looks like Duck is finally going back home.

**Mom:** And how about Bear?

**Child:** He's finally back in bed.

**Mom:** How do you think he feels?

**Child:** He is happy.

**Mom:** 곰이 이제는 잘 수 있을까? Do you think he'll finally get some sleep?

**Child:** I don't know.

[page 14-15]

**Mom:** What's happening here?

**Child:** Bear looks asleep and duck is at the window!

**Mom:** So he didn't go home?

**Child:** No.

**Mom:** 오리가 뭘 하려는 걸까? What do you think he's going to do?

**Child:** Wake up Bear again.

**Mom:** Isn't he sleepy?

**Child:** I guess not.

**Mom:** Why do you think he keeps bothering Bear?

**Child:** I think he doesn't want to be alone.

**Mom:** Do you think this is nice of Duck?

**Child:** No, he's only thinking of himself.

**Mom:** Yeah, it's kind of selfish, huh?

[page 16-17]

**Mom:** Bear is awake again!

Oh no, how does he look?

Does he look happy?

**Child:** No.

**Mom:** And Duck? Is he there?

**Child:** Yes. He's still at the window. It looks like he's talking to Bear, and he woke him up.

**Mom:** What do you think Duck is saying?

**Child:** I think he has a question. He's asking, "Are you awake?"

**Mom:** That's a good guess.

[page 18-19]

**Mom:** Bear is yelling out the window at Duck.

How do you think Bear feels?

**Child:** He looks mad.

**Mom:** 네가 곰이었다면 어떨 것 같아? How would you feel if you were Bear?

**Child:** I would be mad too.

**Mom:** How do you feel when you're too tired?

**Child:** I feel a little mad too.

**Mom:** Yeah, me too. What is Duck doing?

**Child:** He looks like he's getting stuff he needs to do some baking.

**Mom:** Like what?

**Child:** Sugar, flour, butter, a bowl, a spoon.

**Mom:** What do you think Duck is going to make with his ingredients?

**Child:** I think he's going to make cookies.

**Mom:** How does Bear feel?

**Child:** He's mad. He's telling Duck to go away. Go home.

**Mom:** Yes, I think you're right.

[page 20-21]

**Mom:** What is happening here?

**Child:** Bear is going up the stairs again. He's in bed.

**Mom:** Do you think he will finally get to sleep?

**Child:** I think so.

**Mom:** 오리는 곰의 말을 들을까? Do you think Duck finally listened to Bear?

**Child:** Maybe not.

**Mom:** Why not?

**Child:** Duck doesn't seem to know how Bear feels. He only knows how he feels.

**Mom:** Yes, that's a very good point. Do you think Duck can change?

**Child:** Maybe, if Bear tells him how he feels and how Duck makes him feel when he bothers him like this.

**Mom:** That's a good idea. I hope Bear can finally get some sleep.

**Child:** Me too.

[page 22-23]

**Mom:** Oh no! Duck is back!

What is he doing?

**Child:** He's standing on Bear! He's poking Bear on the nose.

**Mom:** 곰이 잠에서 깬니? Is Bear awake?

**Child:** Yes!

**Mom:** What do you think Bear will do now?

**Child:** He's going to yell! He's going to be very mad!

**Mom:** What do you think Duck will do?

**Child:** Run away!

**Mom:** Let's find out.

[page 24-25]

**Mom:** What's happening here?

**Child:** Bear yelled.

**Mom:** 맞아! 오리가 도망갔니? You were right! And did Duck run away?

**Child:** No.

**Mom:** What is Duck doing?

**Child:** He's talking to Bear. Duck is holding a key.

**Mom:** Whose key is that?

**Child:** I think Bear's.

**Mom:** Yes, I think you're right. 곰의 집 키를 가지고 있어서 들어갈 수 있었나 봐. I guess that's how Duck got into Bear's house.

[page 26-27]

**Mom:** Duck is pointing to his beak. He has a band-aid on it.  
What do you think he's saying?

**Child:** I think he's asking Bear to help him because he hurt his beak.

**Mom:** What do you think Bear feels about this?

**Child:** I don't think he cares. He looks mad and tired.

[page 28-29]

**Mom:** What do you see here?

**Child:** Now Bear is really mad and he's not listening to Duck anymore.

**Mom:** Yes, what do you think Bear is saying?

**Child:** "I'm tired. I need to sleep. Go home, Duck!"

**Mom:** 오리가 곰의 말을 들을까? Do you think Duck will finally listen?

**Child:** Yes, I think so. This is the loudest Bear has been. He's the biggest here. And Duck looks like he's finally listening.

[page 30-31]

**Mom:** What happened?

**Child:** Duck went home!

**Mom:** Wow, is he staying there?

**Child:** Yes, he sat down and started reading a book. He finally looks tired. And then he went to bed!

**Mom:** Wow! 이제 곰은 잠을 자고, 행복할 수 있을까? Do you think Bear will get to sleep now and be happy?

**Child:** I think so, yes!

[page 32]

**Mom:** What do you see here?

**Child:** Oh, no! Bear is not sleeping!

**Mom:** He's not tired anymore?

**Child:** No, he's still tired.

**Mom:** What is he doing?

**Child:** He's baking!

**Mom:** 오리가 좋은 친구라고 생각하니? Do you think Duck is a good friend?

**Child:** Maybe. But not tonight.

### 3. Comprehension Check-up

- How does the book start?
- Who are the main characters?
- What is the book about?
- What surprised you?
- How does the book end?

### 4. Activity

#### 1) Read Aloud

- 책을 천천히 함께 또는 혼자 읽어보세요.

#### 2) Find the Bunny

- 곰의 분홍색 토끼 인형을 찾아보세요 토끼는 깨어있거나 잠들어 있는 모습입니다. 각각 몇 번 씩 등장하는 지 찾아보세요

Bunny - Awake	Bunny - Asleep

#### 3) Vocabulary: Word Hunt

- 다음 단어를 찾아보세요. [asleep, sleep, tired, awake, no]

#### 4) Late Night Activities

- 오리가 책에서 하고 싶었던 다양한 활동을 모두 적어보고, 여러분이 밤에 하고 싶은 일들도 추가해보세요. 그리고 그 활동이 잠자기에 좋은지 나쁜지 표시해보세요.

Activities	Good for Sleep	Bad for Sleep
Reading	V	
Playing guitar		V

**5) Good Neighbors**

- 여러분의 이웃에는 어떤 사람들이 살고 있나요? 어떤 이웃이 좋은 이웃인지 이야기해보세요.