

# Little Mole's Wish

## 1. Background Knowledge

이 책은 작은 두더지와 그의 소원에 대한 책이에요. 과연 두더지의 소원이 무엇일까요?

This book is about a little mole and his wish.

**Mom:** Do you know what a mole is?

**Child:** No, what is it?

**Mom:** It's a kind of animal that lives underground.

**Child:** Oh.

**Mom:** 두더지는 집을 땅속에 지어서 잘 보이지 않아. It digs its home underground so it isn't seen very well. Can you think of other animals that live underground?

**Child:** Rabbits? Mice?

**Mom:** Yes, very good. And do you know what a wish is?

**Child:** Yes, it's when you want something.

**Mom:** Right, something you're hoping for. It could be a secret. When do you make a wish?

**Child:** On my birthday, when I blow out the candles on my birthday cake.

**Mom:** Right. 그리고 어떤 사람들은 별뿔별을 보고 소원을 빌기도 한단다. And some people make a wish when they see a shooting star.

## 2. Picture Walking

[Cover Page]

**Mom:** Look at the cover. What do you see?

**Child:** I see a little animal with a red hat on and yellow mittens. It's looking up at the sky. And there's a bear looking up too.

**Mom:** Very good. 이 동물이 두더지야. 두더지는 지하에 산단다. This animal is a mole. Moles live underground.

**Child:** Oh ok.

**Mom:** Is there something different about the bear?

**Child:** It's all white. Its backpack is white too.

**Mom:** Any idea why?

**Child:** Well, the weather looks cold. Maybe the bear is made of snow.

**Mom:** Good guess. We'll find out. What is in the sky?

**Child:** Stars, and a shooting star.

**Mom:** Right. Do you think they are doing something special while looking at the sky?

**Child:** Maybe they're wishing on the shooting star.

**Mom:** Yes, good guess. What would you wish for if you saw a shooting star?

**Child:** I don't know... maybe a dog.

**Mom:** That's a big wish.

[면지]

**Mom:** What do you see?

**Child:** The little mole walking in the snow.

**Mom:** Yes, so I guess you were right. It's the mole's footsteps. Where do you think he's going?

**Child:** To school.

**Mom:** Why do you think that?

**Child:** He has a backpack.

**Mom:** I think that's a good guess.

[page 2-3]

**Mom:** What do you see?

**Child:** The mole is walking in the snow. And he is looking at a big snowball.

**Mom:** What do you think Little Mole is thinking?

**Child:** "That's a big snowball. Who made it?"

**Mom:** Good idea! Do you think he's going to do something with it?

**Child:** I don't know, maybe.

**Mom:** What do you like to do in the snow?

**Child:** I like walking in it, kicking up the snow. I like to make snowmen.

**Mom:** Me, too.

[page 4-5]

**Mom:** What happened?

**Child:** Little Mole rolled the snowball into a really big one.

**Mom:** How big?

**Child:** Bigger than him. Maybe 2 times, 3 times bigger.

**Mom:** Wow, that's so big. Where is Little Mole?

**Child:** He's at a bus stop by some trees.

**Mom:** Where do you think he's going?

**Child:** Maybe school. Maybe home.

**Mom:** Let's see.

[page 6-7]

**Mom:** What do you see here?

**Child:** The bus came.

**Mom:** What does the bus look like?

**Child:** It's blue. It has two levels.

**Mom:** 응, 이건 2 층 버스라고 한단다. 타본 적 있니? Yes, that's called a double decker bus. Have you ever been in one?

**Child:** No, but I've seen them. They look fun.

**Mom:** Yes, they are. You can see so much from the second floor. Who's on the bus?

**Child:** Different animals. Some rabbits and bears, I think.

**Mom:** 누가 버스를 운전하고 있니? Who's driving the bus?

**Child:** A bear.

**Mom:** Do you see anyone else?

**Child:** A fox or a wolf, and a mouse got off the bus. They are reading. The fox has glasses on.

**Mom:** Good. Where is this happening?

**Child:** It looks like a forest.

**Mom:** What do you think will happen now?

**Child:** Little Mole will get on the bus.

[page 8-9]

**Mom:** What happened?

**Child:** Little Mole didn't get on the bus. He is still waiting.

**Mom:** 왜 버스를 안탔을까? Why do you think he didn't get on?

**Child:** Maybe it was the wrong bus. Or maybe he didn't want to get on yet. He made his snowball into a big bear.

**Mom:** Yeah, maybe he wasn't done playing in the snow. Can you make a snow bear this big?

**Child:** Yeah, I can!

**Mom:** Is Little Mole doing anything special with the snow bear on the right page?

**Child:** He's holding the bear's hand.

**Mom:** Why do you think he's doing that?

**Child:** Maybe he thinks it's his friend.

**Mom:** Maybe.

[page 10-11]

**Mom:** What's happening here?

**Child:** There's another bus. It's green.

**Mom:** 이번에도 이층버스인가? Is this a double decker too?

**Child:** No, only one level. There are round windows.

**Mom:** Yes. Who's driving?

**Child:** A fox.

**Mom:** What is Little Mole doing?

**Child:** He looks like he's talking to the fox bus driver. He's looking back at the bear.

**Mom:** What do you think Little Mole is saying?

**Child:** "I don't want to leave my snow bear."

**Mom:** Good guess. Do you see anything else?

**Child:** A squirrel is getting off the bus from a ladder on the side?

**Mom:** Are you sure it's getting off?

**Child:** Oh wait, I see his footprints going to the bus. He's getting on.

**Mom:** Very good! Anything else?

**Child:** A deer and her kid got off the bus. The little deer is eating a lollipop.

**Mom:** Cute!

[page 12-13]

**Mom:** What's happening here?

**Child:** Little Mole changed the snow bear.

**Mom:** How?

**Child:** He made it smaller and gave it a backpack.

**Mom:** Why do you think he did that?

**Child:** To make it look more like his friend, who's waiting with him for the bus. I think he's a little lonely waiting by himself, so he wants someone with him.

**Mom:** I think you're right.

[page 14-15]

**Mom:** What do you see here?

**Child:** It's night. And Little Mole sees a shooting star.

**Mom:** Do you think little mole is wishing for something?

**Child:** Yes. I think he's wishing his snow bear was real.

**Mom:** I think that could be right. So where do you think Little Mole is going?

**Child:** I think he's going home, because it's late.

**Mom:** Yes, I think that's correct. What will happen to the snow bear when Little Mole gets on the bus?

**Child:** I guess he has to stay behind.

**Mom:** Do you think Little Mole will be sad?

**Child:** Yes.

[page 16-17]

**Mom:** What is happening on the left page?

**Child:** Little Mole gave Snow Bear his hat.

**Mom:** What do you think about this?

**Child:** It's funny, because he wants to give it to Snow Bear because he thinks he's cold, but Bear is made of snow, so he's always cold.

**Mom:** 맞아, 모자가 도움이 됐을까? Right, so do you think the hat helps?

**Child:** No, not really.

**Mom:** What does this show about Little Mole?

**Child:** That he's really nice, and he thinks Snow Bear is his friend.

**Mom:** Yes, Little Mole is really caring. What about the right page?

**Child:** Snow Bear is looking at the sky.

**Mom:** 두더지의 소원이 이루어졌다고 생각하니? 눈으로 만든 곰이 진짜일까? Do you think Little Mole's wish came true? That Snow Bear is real now?

**Child:** Maybe.

[page 18-19]

**Mom:** What do you see here?

**Child:** Another bus came.

**Mom:** Who's driving this time?

**Child:** A deer.

**Mom:** What is Little Mole doing?

**Child:** He's waving his hand and holding Snow Bear's hand.

**Mom:** Why do you think he's doing that?

**Child:** He wants Snow Bear to get on the bus with him.

**Mom:** Do you think it will happen this time?

**Child:** Maybe. Snow Bear looks real with the hat and backpack.

**Mom:** Let's find out.

[page 20-21]

**Mom:** What happened?

**Child:** Little Mole and Snow Bear got on the bus!

**Mom:** Wow, how do you think that happened?

**Child:** I guess Little Mole's wish came true.

**Mom:** Maybe. How does Little Mole look?

**Child:** Sleepy. He closed his eyes.

**Mom:** And Snow Bear?

**Child:** He's just sitting on the bus seat.

**Mom:** 다른 승객들이 있니? Are there other passengers?

**Child:** Yes, lots! I see a big bear with a Christmas tree. I see two mice eating honey from a jar. I see a rabbit holding carrots, and her kid is sitting on the belly of another big animal. I don't know what animal that is.

**Mom:** 응, 말하기가 좀 어렵긴 해. 멧돼지 같기도 하고. 코와 상아가 보이니? Yes, it's a little hard to tell. I think it's a wild pig. See its nose and tusks?

**Child:** Oh yes, it looks like a pig's nose.

**Mom:** Do you see anyone else?

**Child:** Yes, a deer is reading. And a cat is knitting next to Snow Bear.

**Mom:** Do the other animals seem to know that Snow Bear isn't real?

**Child:** No, they seem to just be riding the bus.

[page 22-23]

**Mom:** What can you see here?

**Child:** Little Mole fell asleep then woke up. He went to the front of the bus.

**Mom:** Why?

**Child:** I think he's asking the deer bus driver something.

**Mom:** What do you think he's asking?

**Child:** "Where's Bear?"

**Mom:** Oh, is Bear gone?

**Child:** Yes. Only the hat Little Mole gave him is left.

**Mom:** What do you think happened to him?

**Child:** He melted while Little Mole was asleep.

**Mom:** I think you're right. How do you think Little Mole feels?

**Child:** Sad.

**Mom:** What do you think the deer is saying?

**Child:** "Sorry, I don't know where Bear went."

**Mom:** Yes, maybe.

[page 24-25]

**Mom:** What is happening?

**Child:** Little Mole got off the bus and is walking in the snow.

**Mom:** How do you think he feels?

**Child:** Sad and lonely.

**Mom:** 두더지가 또 다른 눈 곰을 만들 것 같니? Do you think he will make another snow bear?

**Child:** I don't know, maybe.

[page 26-27]

**Mom:** What do you see?

**Child:** Little Mole finally got home.

**Mom:** Is anyone else there?

**Child:** Yes, his mom or grandma.

**Mom:** Why do you think it's his grandma?

**Child:** Because of the glasses, it makes her look a little old.

**Mom:** Yes. What are they doing?

**Child:** The grandma is hugging Little Mole.

**Mom:** What do you think Little Mole is saying?

**Child:** "I made a snow bear, but he's gone."

**Mom:** What do you think Grandma will do?

**Child:** I don't know. Maybe she will make him hot cocoa.

**Mom:** That's a good idea.

[page 28-29]

**Mom:** What's happening here?

**Child:** Little Mole is in bed.

**Mom:** Is he sleeping?

**Child:** No.

**Mom:** Why not?

**Child:** I think he's missing snow bear.



**Mom:** I think you're right. Maybe he can make a new friend.

**Child:** Yes.

[page 30-31]

**Mom:** So what happened?

**Child:** It looks like Little Mole remembered something or heard something and he got out of bed.

**Mom:** Where is he going?

**Child:** I don't know, up outside. He put on his hat and gloves.

**Mom:** Yes, moles live underground so they need to go up a tunnel to get outside.

**Child:** Yes, a tunnel, that's what this looks like.

**Mom:** What do you think he heard?

**Child:** I don't know. Maybe someone knocking.

**Mom:** Who do you think it is?

**Child:** Maybe a friend.

[page 32-33]

**Mom:** What happened?

**Child:** It's Snow Bear!

**Mom:** Wow, where did he come from?

**Child:** There are some footprints going close to the bear. I think Grandma made him.

**Mom:** I think you're right. Why did she make him?

**Child:** Because Little Mole was missing his friend and was lonely and sad. She wanted to make his wish come true.

**Mom:** How do you think Little Mole feels?

**Child:** He's happy. He's running to Snow Bear.

**Mom:** What do you think about Grandma?

**Child:** She really loves Little Mole.

**Mom:** Yes. What do you think about your grandma?

**Child:** She's really nice. I really love her. She loves me too.

**Mom:** How do you know?

**Child:** She gives me lots of hugs and always makes my favorite snack.

**Mom:** Right!

[page 34-35]

**Mom:** What do you see on the last pages?

**Child:** Two kinds of footprints in the snow.

**Mom:** Where are they going?

**Child:** I don't know, but they are going the same way.

**Mom:** Do they belong to different people or the same?

**Child:** Different. They are different sizes. One is bigger than the other.

**Mom:** Whose do you think they are?

**Child:** Little Mole and Grandma. Or maybe Little Mole and Snow Bear.

**Mom:** Yes, good guesses. Do you remember the first pages? How are these pages different?

**Child:** On the first pages, there was only one set. It's the smaller one. It's Little Mole.

**Mom:** What do you think the difference between the beginning and the end means?

**Child:** Little Mole was by himself, and now he's not anymore.

**Mom:** Excellent!

### 3. Comprehension Check-up

- How does the book start?
- Who are the main characters?
- What is the book about?
- What was Little Mole's wish?
- How does the book end?

### 4. Activity

#### 1) Read Aloud

- 책을 천천히 함께 읽어 봅니다. 혼자서도 읽어보세요.

## 2) Different Buses

- 책에서 등장했던 여러 종류의 버스에 대한 특징들을 적어보세요. List the different details of each bus.

Bus Color	Bus Look	Driver	Number of Passengers

## 3) Animal Story

- 여러분이 직접 이야기를 만들어 보아요. 동물을 선택하고 그들이 누구인지, 어디서 왔는지, 그리고 어디를 향해서 버스를 타고 가는지 이야기를 지어내어 보세요.

Choose one animal passenger and make up a story about who they are, where they are coming from and where they are going on the bus.

## 4) Riding the Bus

- 여러분은 버스를 타나요? 어떤 종류의 버스인가요? 버스를 타고 어디로 가나요? 여러분이 버스에서 경험했던 점을 이야기해보세요.

Do you ride the bus? What kind of bus is it? Where do you go on the bus? Write or draw about a bus trip you took. Where did you go? What did you see? Who did you see?