

# We're All Wonders

## 1. Background Knowledge

우리는 모두 각자 다르게 생겼지만 기적임에 틀림없어요. 여러분은 어떤 기적을 가지고 있는지 생각해보고 다름에 대해 배워보아요.

**Mom:** 모든 사람이 똑같아야 한다고 생각하니? Do you think everyone should be the same?

**Child:** No, that's not good.

**Mom:** Why not?

**Child:** It's boring. And it's hard. And they can't be.

**Mom:** Yes, those are very good reasons. How are you different from others?

**Child:** I'm short. I like magic.

**Mom:** Do you think it's good to be different?

**Child:** Sometimes.

**Mom:** Let's see what this book says about it.

## 2. Picture Walking

[Cover Page]

**Mom:** Look at the cover. What do you see?

**Child:** I see a kid, maybe a boy. He's missing an eye!

**Mom:** Why do you think that is?

**Child:** I don't know. Maybe he had an accident.

**Mom:** Maybe. What is he wearing?

**Child:** It looks like an astronaut helmet?

**Mom:** I think you're right! 당신은 우주비행사에 대해 무엇을 알고 있나요? What do you know about astronauts?

**Child:** They go to space!

**Mom:** Right. Do you want to go to space?

**Child:** Yes!

[page 4-5]

**Mom:** There is a boy who's missing an eye. He has a dog.

He's holding a ball. He's in front of some steps of a house. Maybe it's his house. And there's a bird on his foot.

Does the boy look happy?

**Child:** I don't know. We can't see his mouth. So I can't tell if he's happy.

**Mom:** Right. 만약 네가 한쪽 눈만 가지고 있다면 기분이 어떨 것 같니? How would you feel if you only had one eye?

**Child:** Bad. Sad.

**Mom:** How do you think others would feel?

**Child:** Bad.

**Mom:** How would you feel if you met this boy?

**Child:** I don't know. I would feel sorry for him.

**Mom:** Would you want to be friends with him?

**Child:** Maybe, if I talked with him a little.

**Mom:** That's right. 먼저 대화를 해봐야 한단다. You need to talk to someone first.

[page 6-7]

**Mom:** The boy is riding a bike and eating ice cream and running with his ball and dog.

Is there anything special about any of this?

**Child:** I don't think so.

**Mom:** 다른 아이들처럼 이 아이도 평범한 것들을 하고 있네. Yes, he is just things that most kids do.

**Child:** Right.

**Mom:** I see something else. The bird is still there. Why?

**Child:** Maybe it's the boy's friend. Maybe it's his pet.

**Mom:** That could be right.

[page 8-9]

**Mom:** We see the boy standing with his dog in front of a picture of the boy's face. And there are other pictures of kids on the other page.

**Mom:** How many other kids are there?

**Child:** 10.

**Mom:** What do the kids look like?

**Child:** They're all different, girls and boys, from different countries.

**Mom:** How else are they different?

**Child:** They have different hair color, different skin color, different clothes, and different background of the picture.

**Mom:** Very good. How are they all the same?

**Child:** They're all kids. They are all smiling.

**Mom:** 저 친구들과 이 아이가 다른 점이 무엇이 있을까? Is there anything different between the kids and the boy?

**Child:** They all have 2 eyes.

**Mom:** Why do you think the boy's picture is by itself?

**Child:** Maybe because the boy is different. And he's by himself.

**Mom:** Yes, maybe so.

[page 10-11]

**Mom:** What do you see now?

**Child:** The boy is standing on top of the world, with a crown on his head.

**Mom:** He looks like he feels good and strong. Like "I'm the best!" He has his arms raised in the air making some kind of sign with his fingers.

What do you see on the other page?

**Child:** I see one half of the boy's face, the side with the eye.

**Mom:** What do you think will be on the next page?

**Child:** The other side of his face?

[page 12-13]

**Mom:** What happened?

**Child:** It's the other side of the boy's face. And all the kids from the pictures are looking at him and pointing.

**Mom:** Yes, right. How else do they look? What are they doing?

**Child:** Some look surprised or shocked. They're talking about him or maybe laughing at him. The girl at the top is covering her eyes, maybe she doesn't want to look at the boy.

**Mom:** 이 아이의 기분이 어떨까? How do you think the boy feels?

**Child:** Really bad and lonely.

**Mom:** What do you think of these kids?

**Child:** They're mean. Bad.

**Mom:** 너도 이 아이를 본다면 다른 아이들처럼 행동할까? But do you think you might act the same way if you saw the boy?

**Child:** Oh... No! ... maybe. I don't know.

**Mom:** 우리는 더욱 잘하고 이해심을 갖고 열린 마음을 가져야 한단다. 모든 사람이 같을 수는 없거든. We have to learn to do better and be more understanding and open minded. Everyone can't be the same.

[page 14-15]

**Mom:** The boy is walking with his dog and a wagon with all his stuff.

수레 안에 무엇이 있니? Can you see what's in his wagon?

**Child:** It looks like his ball, and maybe his astronaut helmet from the cover.

**Mom:** Very good. How do you think the boy feels?

**Child:** He looks really sad.

**Mom:** Why do you think he's sad?

**Child:** Because kids hurt his feelings.

**Mom:** Right. Do you see anything else? How about the dog and bird?

**Child:** Oh right, the dog and bird are sad too.

**Mom:** Yeah, everyone's sad. What do you think will happen next?

**Child:** I don't know. Maybe he'll go home.

**Mom:** Do you think the boy has any friends?

**Child:** He's been alone until now. He only has the bird and the dog. I think they're his only friends.

**Mom:** You might be right. 만약 너 유일한 친구가 동물이라면 기분이 어떨까? How would you feel if your only friends were animals?

**Child:** It would be lonely and sad. They can't talk.

**Mom:** Right, I would feel the same way.

[page 16-17]

**Mom:** What's happening here?

**Child:** The boy has his astronaut helmet on again. And the dog has one on too.

**Mom:** Right. Where are they?

**Child:** They are still in the city, with all the buildings behind him. And his dog is on top of a tower or something.

**Mom:** Very good! 이것은 water tower(급수탑, 물탱크)라고 부르는데, 건물을 위해 물을 저장하는 곳이란 다. This is called a water tower, where they keep water for buildings. Do you see any others?

**Child:** Yes, I see 5 others.

**Mom:** Right!

[page 18-19]

**Mom:** The boy and the dog are riding the tower like a rocket!

They blasted off. Where are they going?

**Child:** Into the sky, into space!

**Mom:** Why are they going to space?

**Child:** Maybe the boy wants to get away from the world that's mean.

**Mom:** Yes, maybe.

[page 20-21]

**Mom:** The boy is holding the dog's paw and they're floating in space. And the bird is there too, flying!

**Mom:** How is the bird breathing?

**Child:** It has a little helmet too.

[page 22-23]

**Mom:** The boy landed somewhere where there are aliens!

What do they look like?

**Child:** They have bodies like potatoes. They look like they have scales all over them, like fish. And they have 2 ears that stick out, 2 arms and many legs. Maybe 8 or so.

**Mom:** Very good. 외계인들과 아이의 공통점이 무엇이 있을까? Something they have in common with the boy?

**Child:** They all only have one eye! The right one.

**Mom:** Very good.

**Mom:** How do you think the boy feels?

**Child:** It looks like they're friends. Two of the aliens are saying hello to the boy, and the boy is giving them his ball.

**Mom:** Do all the aliens look the same?

**Child:** Almost. Their bodies are different colors. But their faces are all the same color, and their eyes are all blue, like the boys.

**Mom:** Very good. 그래서 외계인들은 소년이 한 쪽 눈이 없어도 이상하게 생각하지 않을지도 몰라. So maybe the aliens don't think the boy's one eye is strange.

**Child:** Yes.

[page 24-25]

**Mom:** The boy is looking at the earth from space.

Do you think he misses earth?

**Child:** Maybe.

**Mom:** Would you miss earth if you went to outer space?

**Child:** Yes.

**Mom:** 뭐가 그리울까? What would you miss about earth?

**Child:** My home, my family and friends. My stuff. My favorite food.

**Mom:** Yes, me too. Do you think the boy wants to go back?

**Child:** Maybe.

[page 26-27]

**Mom:** The boy and the dog and the bird are going back to earth.

How are they going back?

**Child:** On the boy's ball.

**Mom:** 소년이 정말로 우주를 갔다고 생각하니? Do you think he really went to space?

**Child:** No, it was just in his imagination or a dream.

**Mom:** Yes, I think you're right. And what do you see on the right page?

**Child:** Many birds are flying the boy home.

**Mom:** Right!

[page 28-29]

**Mom:** What do you see here?

**Child:** The boy is walking with his dog and his wagon. The wagon is empty now.

**Mom:** Very good. Another boy is holding the boy's ball and looking at the boy. I think it's a boy from the 10 kids before.

And what is the boy doing?

**Child:** He's looking back at the new boy.

**Mom:** What does the new boy look like?

**Child:** He has darker skin, and black hair and glasses. He's wearing a green shirt and gray pants.

[page 30-31]

**Mom:** What's happening here?

**Child:** It looks like the 2 boys are getting to know each other. The new boy is smiling. And the boy is showing him his bird.

**Mom:** 그들은 사이가 좋아 보이니? So they look like they are getting along?

**Child:** Yes.

**Mom:** Do you see anything else in the picture?

**Child:** All the water towers in the background are blasting off from the buildings!

**Mom:** Right! Good eye! So what do you think this ending means?

**Child:** The boy finally made a friend.

**Mom:** Yes.

### 3. Comprehension Check-up

- How does the book start?
- What is the book about?
- What surprised you?
- What was your favorite part?
- How does the book end?

### 4. Activity

#### 1) Read Aloud

- 책을 천천히 함께 또는 혼자서 읽어봅니다.

## 2) Different Kids

- 9 페이지에 있는 아이들의 이름을 적고, 각자 다들 점이 무엇이 있는지 적어보세요.

Kid Name	Hair Color	Skin Color	Clothes	Background Color	Other
Eliza					

## 3) Things in Common

- 이번에는 아홉 명 아이들의 공통점을 찾아보세요.

## 4) How Am I Different/ Similar?

- 동네를 걸으며 사람들을 살펴보세요. 3 명을 선택한 후, 나와 다른 점과 비슷한 점을 적어보세요.