

Stick and Stone

1. Background Knowledge

Stick 과 Stone 의 우정 이야기를 만나보세요.

Mom: Have you ever thought about what friend is?

Child: A friend is someone who stays with me and plays with me.

Mom: Right, then your friend always there for you even when you're having a hard time?

Child: Yes! When I'm alone and sad, my friend is with me.

Mom: I see, you have a good friend. Let's see what this book says about friend.

2. Picture Walking

[Cover Page]

Mom: There is something round and brown or yellow with a face. And there's a stick standing on top of the round thing.

This is the stick and can you guess round thing under stick?

Child: Maybe... stone?

Mom: That's right. 둘은 어떻게 생겼니? 기분이 어떤 것 같니? How do the stick and stone look? How do you think they feel?

Child: They look happy.

Mom: Where are they?

Child: They're outside, on some grass. There's one flower. It looks like a nice day.

Mom: Do you think they like each other?

Child: Yes, they look like friends.

Mom: I think so too.

[page 2-3]

Mom: The stick standing alone on some grass. Let's just call him Stick. Stick 이 어떻게 생겼는지 좀 더 자세히 말해주겠니? Can you tell a few more details about how Stick looks?

Child: He has short legs and arms, and then a really long stick head, with one leaf near the top.

Mom: Very good. How does he look?

Child: He looks sad or like he doesn't know what to do.

Mom: Good! What about the other page?

Child: The stone is by himself too, on some grass.

Mom: Let's call him Stone. How does he look?

Child: He looks sad and lonely too.

Mom: Right.

[page 4-5]

Mom: Stick is on a beach alone, looking out at the water.

Stick 이 해변에서 재미있게 놀고 있니? Is he having fun at the beach?

Child: No, he just looks alone.

Mom: Great! What about the other page?

Child: Stone is on top of a grassy hill, looking at the night sky and the moon. He's alone too.

Mom: What do you think he's thinking about?

Child: Maybe how he wants someone to play with.

Mom: Very good guess!

[page 6-7]

Mom: Stone and Stick again.

둘을 보면 생각나는 숫자가 있니? Do their shapes remind you of anything? Maybe some numbers?

Child: Oh! Stone is round like a zero, and Stick looks like a one.

Mom: Very good! What do you think will happen next?

Child: I think Stone and Stick will meet.

Mom: 둘은 서로를 좋아할 거라고 생각하니? Do you think they will like each other?

Child: Yes, they're both alone.

Mom: Let's see.

[page 8-9]

Mom: Stone is on one end of a seesaw. And Stick is coming.

둘이 함께 시소에서 함께 놀 것 같니? Do you think they will play on the seesaw together?

Child: Yes! But Stone is heavier than Stick, so the seesaw won't work.

Mom: I think you're right.

[page 10-11]

Mom: Stick and Stone are on swings together now. Stone is trying to swing.

Is there anyone else?

Child: There's a little guy on the ground.

Mom: 이건 솔방울이란다. 앞으로 Pinecone 이라고 부르자. It's a pinecone. Let's call him Pinecone.

It's a round, cone-looking, bumpy, woody fruit on a pine tree.

(오른쪽 페이지를 짚으며) What happens?

Child: Stone falls from the swing, and Pinecone is pointing and laughing at Stone.

Mom: Is that nice?

Child: No!

Mom: How do you think Stone feels?

Child: Bad, sad, embarrassed, stupid.

Mom: Do you ever feel like this?

Child: Yes.

[page 12-13]

Mom: Pinecone is still laughing at Stone.

How does Stone look?

Child: Not good. He looks ashamed. He's closing his eyes. He looks like he's trying to hide in the ground.

Mom: Have you ever laughed at someone?

Child: Yes, when a classmate spilled milk all over himself.

Mom: Oh, I see. Do you think that was nice?

Child: No, not now.

Mom: How do you think your classmate felt?

Child: Bad.

Mom: Do you see Stick?

Child: Yes, he's still on the swing on the left page.

Mom: How does he look?

Child: He looks surprised.

Mom: And on the right page?

Child: Stick is on the ground now, pointing at Pinecone. It looks like he's telling Pinecone to go.

Mom: Do you think Pinecone will listen?

Child: Yes.

Mom: Let's see.

[page 14-15]

Mom: Stone and Stick are together and Pinecone is leaving.

How does Pinecone look?

Child: He looks kind of mad.

Mom: And Stick and Stone?

Child: Stone looks happy, like he's saying "thanks" to Stick. And Stick is doing a thumbs up sign. It looks like he's saying something like, "No problem".

[page 16-17]

Mom: Stone and Stick are under a slide, and they're talking. They look happy.

And (오른쪽 페이지를 짚으며) Stick is standing on top of Stone, and stick is holding onto some rings. How do they look?

Child: They look like they're having a good time. They're having fun together. I think Stone is helping Stick use the rings, because Stick is too short to reach them on his own.

Mom: Yes! Right!

[page 18-19]

Mom: Stick and Stone are blowing bubbles together.

They're really having fun together. 비누방울 부는 걸 좋아하니? Do you like blowing bubbles?

Child: Yes, especially big ones!

Mom: Do you think they are becoming friends?

Child: Yes! They are playing together.

[page 20-21]

Mom: (왼쪽 페이지를 짚으며) they're walking through the grass in a field.

둘이 걸어가는 모습에서 특별한 점이 있니? Is there something special about how they are

walking?

Child: Yes, Stone is rolling first and flattening the grass, and making a path for Stick to walk down.

Mom: Right. What about the right page?

Child: They're looking in a cave, and something is in there.

Mom: How do you know?

Child: I can see 2 eyes looking at them.

Mom: What do you think it is?

Child: A scary animal!

Mom: What would you do? Would you go in or run away?

Child: Run away!

[page 22-23]

Mom: What's happening here?

Child: They're on the beach together.

Mom: Yes. They're sitting on a couple of chairs looking at the water. They made a sandcastle together.

Is there anything else?

Child: A couple of dolphins are jumping in the water.

Mom: Right. 이 책이 시작할 때와 다른 점이 무엇이 있을까? How is this different from the beginning of the book?

Child: Now stick isn't alone at the beach. They can do things together and they're having fun.

Mom: Yes. Is it better to be alone or together?

Child: Together.

Mom: Yes.

[page 24-25]

Mom: It's a big storm! Rain and thunder and lightning. There are big waves from the ocean now.

It's washing away the sandcastle, and Stone and Stick!

How do Stone and Stick look?

Child: They look scared. Stick is being blown away!

Mom: Let's see what happens next.

[page 26-27]

Mom: There's lots of rain. Stick is getting blown away. He looks really scared!

Where's Stone?

Child: I think he's at the bottom of the right page, he's saying something to Stick.

Mom: Do you see anything else?

Child: Pinecone is getting blown away too!

[page 28-29]

Mom: The storm is over. Stone is alone again on the beach.

Do you see anything else? Is Stone looking at something?

Child: Oh he's looking at a leaf on the sand. It looks like Stick's leaf.

Mom: How does Stone look?

Child: He looks really worried and sad.

Mom: Where's Stick?

Child: He got blown away. He's lost.

Mom: Do you think Stone will find Stick?

Child: Yes, he has too. Or it will be too sad.

[page 30-31]

Mom: Stone is looking for Stick, day and night. He's yelling for Stick.

Do you think he will give up?

Child: No, because Stick is his friend.

[page 32-33]

Mom: So what happened?

Child: Stone found Stick!

Mom: Where is he?

Child: He's stuck in some water.

Mom: Stick 이 물웅덩이에 갇혀있네. 괜찮아 보이니? Right, he's stuck in a puddle. Does Stick look ok?

Child: He's stuck upside down.

Mom: How do you think Stone will help him?

Child: I don't know.

Mom: Let's find out

[page 34-35]

Mom: Stone rolled down the hill and splashed into the water!

Did it work?

Child: Yes, Stick popped out of the water.

Mom: Right! I guess Stone had a good idea.

Child: Yes!

[page 36-37]

Mom: What do you see here?

Child: Stick and Stone together again walking.

Mom: Is everything ok?

Child: Yes, they look happy.

Mom: So Stick helped Stone, and now Stone helped Stick.

Child: Yes, they saved each other.

Mom: They're at the beach again having a good time. Stick is letting Stone listen to the shell.

I guess they're having a good time.

[page 38-39]

Mom: Stick and Stone smiling together.

들의 보며 생각나게 숫자가 있니? Do their shapes make you think of anything? Any numbers again?

Child: They look like a 1 and 0.

Mom: And that makes...?

Child: 10!

Mom: Right, small numbers can make a big number when you put them together. A perfect 10!

[page 40-41]

Mom: What do you see?

Child: Stone and Stick walking together. And Pinecone is walking with them too.

Mom: Oh, that's a surprise. Pinecone 이 무슨 말을 하는 걸까? What do you think Pinecone is saying?

Child: "Can I walk with you?" or "I'm sorry".

Mom: Good guesses. How do you think Stick and Stone feel about this?

Child: Well, they're letting Pinecone walk with them. So maybe they're ok with Pinecone now.

Mom: Yes, maybe they accepted his apology.

3. Comprehension Check-up

- How does the book start?
- What is the book about?
- What surprised you?
- What was your favorite part?
- How does the book end?

4. Activity

1) Read Aloud

- 책을 천천히 함께 또는 혼자서도 읽어보세요.

2) Words that Don't Hurt

- 친구에게 할 수 있는 좋은 대사를 만들어보세요.

Ex: I like you. You're nice. Let's play together. Pretty, smart, funny,

3) Pair Hunt

- 책을 다시 보면서 두 개로 나뉘져 있는 것들을 찾아보세요.

Ex: There are two swings.

4) Rhyme Hunt

- 끝소리가 같은 Rhyming words(라이밍 워드)를 찾아보세요.

Ex: Stone - alone