

Shh! We Have a Plan

1. Background Knowledge

계획(Plan)이 무엇일까요? 책 속의 인물들은 어떤 계획으로 사냥에 성공할까요?

Mom: Plan(계획)이 뭔지 아니? Do you know what a plan is?

Child: I think so. Is it when you decide to do something?

Mom: 비슷해. 무언가를 하기 위해서 준비하는 것을 Plan(계획)이라고 한단다. 예를 들어 건물을 지을 때, 건물을 세우기 전 단계들을 생각하고, 필요한 물건들이 있어야 한단다.

Sort of. It's when you prepare a way to do something. If you want to build something, before you start, you try to think of the steps you will take one by one to build it and get the stuff you need to build.

Child: Oh yes, I see. So you need a plan. A plan is good.

Mom: In this book we will see about some characters who have a plan, and if it's always good.

2. Picture Walking

[Cover Page]

Mom: Look at the cover. There are four guys standing, going from the biggest on the left to the smallest on the right.

Are they doing anything else in particular?

Child: The 3 biggest ones look like they're doing a thumbs-up sign. Or maybe they are saying, "Shh!"

Mom: 와, 잘 찾았구나. Oh wow, good eye..

제일 작은 아이는 무엇을 하고 있니? What about the smallest one?

Child: Well, he's looking to the left at the other 3 guys.

Mom: Yes, very good!

[면지]

Mom: Four guys walking in a line. The 3 biggest ones are first, and they each have a net. They have their fingers in front of them, to say be quiet.

저 사람들은 그물로 무얼 하려는 걸까? What do you think they will do with the nets?

Child: They are going to catch something.

Mom: 뭘 잡으려는 걸까? What do you think they are going to catch?

Child: I don't know. Some kind of animal? Maybe butterflies?

Mom: Why do they have to be quiet?

Child: If they want to catch something, they have to be quiet so they can sneak up on it, before it

runs away.

[page 2-3]

Mom: A pink bird! Where is it?

Child: It's on a branch, in the woods.

The first one is pointing to the bird.

Mom: So they see it?

Child: Yes.

Mom: What do you think they want to do?

Child: I think they want to catch it.

Mom: I think you're right. Let's see.

[page 4-5]

Mom: (왼쪽 페이지를 짚으며) What do you see on the left page?

Child: The kid looks like he's saying hello to the bird.

Mom: And what are the others doing?

Child: They are saying be quiet!

Mom: Why?

Child: Because they don't want to scare the bird away. They want to catch it.

Mom: Yes. How do you know this?

Child: The guy at the front has a birdcage, to put the bird in when they catch it.

Mom: Very good! (오른쪽 페이지를 짚으며) They are tiptoeing closer to the bird.

What is the bird doing?

Child: Just sleeping maybe. Its eye is closed.

Mom: Do you think the bird knows the guys are there?

Child: No.

Mom: Let's find out.

[page 6-7]

Mom: The three guys with the nets are hiding behind trees, getting ready to catch the bird.

새는 알고 있을까? Does the bird know they are there?

Child: I don't know. Its eye is still closed. It seems relaxed and asleep.

Mom: So do you think they will catch it?

Child: Maybe.

Mom: Are the guys doing anything else, maybe with their fingers?

Child: Oh yes! They are counting 1, 2, 3, on their fingers.

Mom: Very good! Why are they doing that?

Child: They are getting ready to catch the bird.

Mom: Right!

[page 8-9]

Mom: 그들은 새를 잡았니? What happened? Did they catch the bird?

Child: No! The bird is flying away!

Mom: Does it look scared?

Child: No, its eye is still closed. It looks really calm and relaxed.

Mom: Right! And what happened to the guys?

Child: They all fell on top of each other.

Mom: How do they look? How do you think they feel?

Child: Surprised. Like "Oh, no! It got away!"

Mom: Right! What about the kid? Do you see him?

Child: No, he is not there.

Mom: Ok, let's see if we can find him on the next page.

[page 10-11]

Mom: All four guys are looking up at the bird in a tall tree.

Do you think the bird knows they are there?

Child: Yes.

Mom: What do you think the guys will do?

Child: They will try to go up the tree and catch the bird.

Mom: How do you know that?

Child: The fourth guy is holding a ladder.

Mom: Very good. What are the others doing?

Child: The kid is saying hello to the bird, but the other 2 are shushing him, telling him to be quiet.

Mom: 새를 잡기 위한 좋은 계획일까? Do you think the guys have a good plan to catch the bird?

Child: Not yet. Maybe there's more to their plan.

Mom: Yes, let's see.

[page 12-13]

Mom: What's happening here?

Child: The three guys are using the ladder to climb up to the tree.

Mom: 뭘 조심해야 할까? 나무를 어떻게 올라갈까? What do they have to be careful of? How should they climb?

Child: They need to be quiet. They need to climb slowly.

Mom: Very good. What is the kid doing?

Child: He's on the ground, looking up at them climbing.

Mom: (오른쪽 페이지를 짚으며) The three are in the tree, one on top of each other, holding each other up. The one on top is reaching out with his net, very close to the bird about to catch it.

좋은 계획처럼 보이니? Does this look like a good plan?

Child: It looks dangerous. They could fall.

Mom: Do you think they will catch the bird?

Child: I don't know. It might work.

Mom: Let's see.

[page 14-15]

Mom: Oh no, they missed and they're falling! The bird flew away.
I guess the bird heard them.

Child: Yeah.

Mom: How do the guys look?

Child: They look surprised.

Mom: Right.

[page 16-17]

Mom: (왼쪽 페이지를 짚으며) They found the bird again.
Where is the bird?

Child: At the bottom of a hill, on a branch in the water.

Mom: Where are the guys?

Child: At the top of the hill.

Mom: 다른 것도 보이니? Do you see anything else on this page?

Child: There are two more birds in the tree.

Mom: Do you think the guys will try to catch the bird again?

(오른쪽 페이지의 통나무를 짚으며) What do you think they will do with the log?

Child: Maybe use it like a boat.

Mom: Very good. Do you think this is a good plan?

Child: Not really. They can fall into the water from the log.

Mom: Yes, I think you're right. Let's see.

[page 18-19]

Mom: What is happening here?

Child: The three guys are on the log in the water. They are paddling to the bird.

Mom: Where's the kid?

Child: He's on land, watching them.

Mom: Why do you think he's not on the log?

Child: Because the other guys probably think he's too loud and is too little to help.

Mom: (오른쪽 페이지를 짚으며) What's happening?

Child: They're closer to the bird, and the one in front is reaching out with the net. He's almost touching the bird.

Mom: 이번에는 새를 잡을 수 있을까? Do you think they will catch it this time?

Child: Maybe.

Mom: 저번 계획보다 이번 계획이 더 좋을까? So is this a better plan than the last one?

Child: It could be.

Mom: Let's find out.

[page 20-21]

Mom: They catch the bird?

Child: No, and they fell in the water!

Mom: 좋은 계획이 아니었구나. I guess it wasn't a good plan.

Child: No.

Mom: Do you see anything else?

Child: The kid is on land watching everything.

[page 22-23]

Mom: What's happening here?

The kid is giving the bird something to eat.

Oh wow, and the bird is not flying away?

Child: No, it's looking at the kid.

Mom: They're pretty close to each other.

아이가 새에게 무얼 주는 것 같니? What does it look like the kid is giving to the bird?

Child: It looks like some bread.

Mom: Do you think the bird will eat it?

Child: Yes, it looks like it really wants the bread. The bird's eye is very big and round.

Mom: That's right. What do you think of the kid's idea?

Child: It's a very good idea.

Mom: Yes.

이 아이의 계획이 다른 애들의 계획보다 괜찮다고 생각하니? Do you think it's better than the other guys' plans?

Child: Yes.

[page 24-25]

Mom: What's happening?

Child: The kid put the bread on the ground, and the bird is eating it.

Mom: Wow, it worked! And more birds are coming.

This kid had a good plan.

Child: Yes, he had a good plan.

Mom: How many birds are there now?

Child: 1, 2, 3!

Mom: Do you think the kid will catch the birds now?

Child: I don't know, he doesn't have a net.

[page 26-27]

Mom: What do you see here?

Child: The 3 guys are looking.

Mom: What do you think they see on the next page?

Child: The birds that the kid is feeding.

Mom: 몇 마리의 새가 있을 것 같니? How many birds do you think there are?

Child: 3, like from the last page.

Mom: Let's see.

[page 28-29]

Mom: Wow! The kid has lots and lots of birds!

Do you know how many?

Child: Too many!

Mom: It's really a lot! Amazing! What do you think of the colors?

Child: They're so different from before. It was mostly blue before. Now it's half pink and purple and orange and some green.

Mom: What do you think the other guys think?

Child: Really surprised and impressed, and happy.

Mom: Do you think they will finally catch a bird now?

Child: Yeah!

[page 30-31]

Mom: What do you see here?

Child: The 3 guys are getting ready to catch some birds.

Mom: Are they going to only catch one?

Child: No, it looks like they are each trying to catch their own with their own net.

Mom: Is this a good plan?

Child: Maybe not.

Mom: Why not?

Child: It looks like a big bird is mad and is coming at them.

Mom: What do you think it will do?

Child: Stop them from catching any birds.

Mom: What about the other birds?

Child: They look mad too.

[page 32-33]

Mom: The birds are chasing them, and the 3 guys are running away!

Where's the kid?

Child: The biggest guy is pulling him away, and they're all running away together.

Mom: Do you think the kid is scared?

Child: No, he doesn't look scared. Just like, "What's going on?"

[page 34-35]

Mom: No more birds! What's happening with the guys?

Child: They're still kind of running away. One guy and the kid are looking back, checking to see if any birds are following them.

Mom: Are any birds following them?

Child: No.

Mom: 저들이 새 잡는 걸 포기할 것 같니? Do you think they will give up on catching a bird?

Child: I think so.

[page 36-37]

Mom: What is happening here?

Child: Oh, no! The guys see a squirrel in a tree.

Mom: Why do you say "Oh, no!"?

Child: Because they're going to want to catch the squirrel now?

Mom: You don't think this is a good idea?

Child: No!

Mom: Why not?

Child: They're going to have the same bad plans.

Mom: You don't think they learned from the last time trying to catch a bird?

Child: I don't think so.

[page 39-40]

Mom: So, what happened?

Child: The 3 guys are climbing the tree.

Mom: And what's the kid doing?

Child: He's on the ground. He looks like he's saying, "Oh, no!"

Mom: 저 애들이 이제 꼬마의 말을 들을 것 같니? Are the guys going to listen to the kid now?

Child: No, they are telling him to "Shh!" again.

Mom: So do you think the guys will have a good plan this time?

Child: No, they're doing the same thing again. They're just climbing the tree with their nets, hoping to catch the squirrel.

Mom: 너라면 어떻게 하겠니? What would you do?

Child: I would talk with the kid and ask him if he had a plan.

Mom: That sounds like a good idea.

3. Comprehension Check-up

- How does the book start?
- Who are the main characters?
- What do the main characters want to do?
- How are the main characters the same? How are they different?
- How does the book end?

4. Activity

1) Read Aloud

- 책을 천천히 함께 또는 혼자서 읽어보세요.

2) Which Bait?

- 미끼와 잡고 싶은 동물을 연결시켜 이야기해보세요.

Bird-bread, squirrel-nuts, fish-worms, dog-bone, rabbit-carrots

3) My Plan

- 잡고 싶은 것을 생각해보고 그것을 잡을 계획을 세워보세요. 계획에 필요한 모든 것을 적어보고, 계획의 순서를 적어보세요

Steps of plan	
1.	Think of the animal/ insect
2.	Go to where the animal is

Equipment / tools I need	reason
net	To catch
ladder	To climb

4) Too Many Birds

28-29 페이지에 등장한 새들을 색상 별로 각각 몇 마리인지 세어 보세요.

5) My Experience - Comic Strip

- 누군가가 여러분한테 "쉿!"이라고 말했던 적이 있나요? 조용히 있는 게 힘들었나요? 이런 일이 있었거나 일어난 때의 순서대로 그려보아요.