

Sunny-Side Up

1. Background Knowledge

오늘은 기분이 어떤가요? 비가 오면 무엇을 하고 싶나요? 책 속 주인공은 비 오는 날에 무엇을 하는지 확인해보세요.

Mom: Do you like the rain?

Child: Sometimes.

Mom: When?

Child: When it's not too cold. If it's warm, getting wet is not too bad.

Mom: 비를 맞으며 노는걸 좋아하니? Do you like playing in the rain?

Child: Yes, it's fun running in the rain.

Mom: So do you like rainy days?

Child: Not really, they can make me feel sad.

Mom: So how do you feel on sunny days?

Child: Happy!

Mom: Why?

Child: I can do lots more things outside on sunny days.

Mom: Like what?

Child: Go to the park, play with my friends outside, and go to the beach or amusement park.

Mom: Right. Let's see what this book says about sunny days and rainy days.

2. Picture Walking

[Cover Page]

Mom: I see a girl, in a yellow shirt and striped pants and no shoes. It looks like it's raining. But no rain is falling on her.

What color is the rain?

Child: It's all different colors.

Mom: Very good. Isn't this a bit strange? Are raindrops usually colorful like this?

Child: No.

Mom: So what feeling does it give you?

Child: Happy and fun.

Mom: Does the rain usually make you feel like this?

Child: No, rain makes me feel sad and quiet and down.

Mom: It makes me feel like that too sometimes. But rain can also be good. Let's see what happens.

[면지]

Mom: What do you see on these pages?

Child: Water drops, or raindrops.

Mom: Very good. What color are they?

Child: Gray.

Mom: How is this different from the cover?

Child: The drops on the cover were other colors too, and some were longer drops.

Mom: Right! Does this give you a different feeling?

Child: Yes, the gray and blue drops are sad, and more like real rain.

Mom: Good point.

[page 1]

Mom: I see the girl sitting in her bed with her stuffed animals. She's raising her arms.

I think she's waking up. How do you think she feels?

Child: She looks happy or excited. She's ready to start her day.

Mom: Very nice.

[page 2-3]

Mom: The girl is sitting at a table with an empty plate in front of her. She's saying goodbye to her mom, I think. And her dad is also saying goodbye.

Mom: So where is her mom going?

Child: I think she's going to work.

Mom: And what is the dad doing?

Child: He's holding a frying pan, so I think he's making breakfast.

Mom: Very good. What colors do you see on the table?

Child: Purple, orange, red, pink, and yellow.

Mom: How do these colors make you feel?

Child: Happy.

[page 4-5]

Mom: The girl is eating breakfast. She's eating eggs and toast.

How does she look?

Child: She looks happy. And it looks like her tongue is sticking out a little, like she's saying "Yum!"

Mom: Good eye!

[page 6-7]

Mom: The girl is in front of the window, raising her hands. Why is she doing that?

Child: Maybe she wants to look outside and she's excited.

Mom: Right. Can you see anything through the window?

Child: No, it's still covered.

Mom: 맞아, 커튼으로 가려져 있네. 누가 열어줄까? Right, it's covered by some shades. Who's going to open them?

Child: It looks like the dad will.

[page 8-9]

Mom: What happened?

Child: It's raining!

Mom: How do you think the girl feels?

Child: She's sad.

Mom: How do you know?

Child: The colors in the room are all gray and blue.

Mom: Very good. 비가 오는 날엔 너의 기분이 어때니? How do you feel on rainy days?

Child: I feel sad and down too.

Mom: Why?

Child: Because I can't go outside and play.

[page 10-11]

Mom: The girl is looking at the rain. And she's not happy. She's mad. She's yelling and whining.
Why?

Child: I think because she wants to go outside but she can't. She has to stay inside.

Mom: Why is that bad?

Child: Maybe it's boring for her.

Mom: 안에 있는 게 지루하다고 생각하니? Do you think it's boring to stay inside?

Child: Sometimes.

Mom: Can you think of anything fun to do inside?

Child: Play hide and seek?

Mom: That's a good idea. Let's see what the girl does.

[page 12-13]

Mom: What's happened?

Child: The dad is holding and hugging the girl.

Mom: How does the girl look?

Child: She still looks a little mad, but she calmed down.

Mom: What do you think the dad is saying?

Child: "It's ok. I'm here."

Mom: Good guess. What do you see on the right page?

Child: The girl is running now, with some ribbons.

Mom: How does she look?

Child: Happier, like she's having fun.

Mom: 아마 아이는 재미있게 놀 수 있는 것을 생각했을 거야. 살펴보자. Maybe she thought of something she could do to have fun. Let's see.

[page 14-15]

Mom: The girl is feeding some birds. Is she outside?

Child: No, I think she's inside, but she's pretending.

Mom: Right, how do you think she feels?

Child: Happy.

Mom: How do you know?

Child: It's all colorful again. Not just gray and blue.

Mom: Very good! What about the right page?

Child: She's building with blocks.

Mom: 무얼 만들고 있니? What is she making?

Child: Really tall towers.

[page 16-17]

Mom: What happened?

Child: All the towers fell.

Mom: How did that happen?

Child: I think the girl hit them with the red ball she was holding before.

Mom: Right. How does she feel now?

Child: She looks bored and sad.

Mom: How do you know?

Child: She's sitting on her bed looking sad. And the color is gray-blue again.

Mom: Very good. And it's still raining outside.

[page 18-19]

Mom: The girl is playing under the table.

무얼 하고 놀고 있니? How is she playing?

Child: She's drawing and cooking.

Mom: What did she make?

Child: She made muffins and cupcakes.

Mom: For who?

Child: For her stuffed animals, a blue bear and a pink mouse.

Mom: How do you think she feels?

Child: She feels happier because it's pink under the table. Pink is one of her happy colors.

Mom: Very good!

[page 20-21]

Mom: She's sad again. It's all gray and blue, and there are long drips of water.

Where is she?

Child: She's under the table. She's peeking out from under the tablecloth.

[page 22-23]

Mom: The girl is eating lunch. What is she eating?

Child: Some soup and a sandwich.

Mom: What kind of soup do you think it is?

Child: It's red, so maybe tomato soup?

Mom: I think you're right. So what kind of sandwich goes with tomato soup?

Child: Grilled cheese!

Mom: Does that sound like a good lunch?

Child: Yes!

Mom: How do you think the girl feels about her lunch?

Child: She likes it, she's smiling.

Mom: What's happening on the right page?

Child: The dad is talking to the girl.

Mom: How does the girl look?

Child: She doesn't look happy. She looks a little angry.

Mom: Do you know why?

Child: No.

Mom: Maybe the next page will tell us.

[page 24-25]

Mom: What happened?

Child: The girl is sleeping.

Mom: 그럼, 왜 소녀가 화가 났는지 아니? So do you know why the girl was angry?

Child: I think the girl didn't want to take a nap.

Mom: But how is she now?

Child: She looks happy to be napping.

Mom: 어디서 낮잠을 자고 있니? Where is she napping?

Child: In her bed, under the mobile.

Mom: On the other page, she's drawing lots of pictures and reading books.

What did she draw?

Child: Birds.

[page 26-27]

Mom: The girl is outside with her mom. How does she feel?

Child: She's happy. She's jumping.

Mom: Is it still raining?

Child: No, it stopped.

Mom: What do you see outside?

Child: The sun, flowers, a playground. There are swings and a seesaw.

[page 28-29]

Mom: What do you see here?

Child: The girl is swinging and she's jumping in a field of flowers.

Mom: How does she feel?

Child: She's happy.

Mom: How do you know?

Child: There are rainbow colors around her on the swing.

Mom: Right!

[page 30-31]

Mom: So what happened?

Child: They came home and the family is eating dinner.

Mom: 무얼 먹고 있니? What are they eating?

Child: Spaghetti and ice cream.

Mom: How does she feel now?

Child: Happy.

Mom: How do you know?

Child: The tablecloth has all the colors. And the ice cream has colored sprinkles.

Mom: Very good!

[page 32-33]

Mom: She went to sleep.

모빌의 어떤 모양이 아이의 머리 위에 있니? What part of the mobile is over her?

Child: The sun.

Mom: So how do you think she feels now?

Child: Happy.

[page 34-35]

Mom: What do you see on these last pages?

Child: Raindrops again.

Mom: 처음 페이지와 달라진 점이 있니? Is there any difference from the first pages?

Child: These raindrops are many colors, not just gray-blue.

Mom: So what do you think this means?

Child: The girl is now happy.

Mom: Very good.

3. Comprehension Check-up

- How does the book start?
- What is the book about?
- What surprised you?
- How does the girl change?
- How does the book end?

4. Activity

1) Read Aloud

- 책을 천천히 함께 또는 혼자서 읽어보세요.

2) Rainy Days vs. Sunny Days

- 비 오는 날과 화창한 날의 좋은 점과 나쁜 점을 써보세요.

Rainy Days		Sunny Days	
Pros	Cons	Pros	Cons

CONCLUSION: _____ are best.

3) Rhyme Time / Repetition and Rhythm

- 책을 큰 소리로 다시 읽으며 끝소리가 같은 단어를 찾아보고 반복되는 단어와 문장도 찾아보세요.

Ex: day – stay

Ex: I choose. I choose ...

4) Rainy Day Activities

- 비 오는 날 집안에서 할 수 있는 다양한 놀이를 적은 후 가장 좋아하는 것부터 번호를 매겨보세요.
세요.

Activity	Order of Favorites