

Two For Me, One For You

1. Background Knowledge

Bear 와 Weasel 이 함께 버섯을 먹습니다. 하나 남은 것은 누가 먹어야 할까요?

Mom: 친구들과 나누어 가지는 것을 좋아하니? Do you like to share?

Child: Sometimes. It can be hard.

Mom: Right. When you want to keep something all to yourself, it's hard to share. Do you think it's fair to share?

Child: It can be.

Mom: 다른 사람이 무언가를 나눠 줬을 때 좋니? Do you feel good when someone shares with you?

Child: Yes.

Mom: How do you feel about a person who shares with you?

Child: I like them. I think they're nice.

Mom: Right. Let's see what this book says about sharing and being fair.

2. Picture Walking

[Cover Page]

Mom: Look at the cover. What do you see?

Child: I see a bear and another animal in the woods.

Mom: 이 동물은 어떻게 생겼니? What does the animal look like?

Child: It has a long tail, a long body and small ears.

Mom: What do you think it is?

Child: Maybe a squirrel?

Mom: I think that's a good guess. Do you see anything else on the cover?

Child: There are 3 mushrooms on a table between the animals. And on the right, next to a tree, there is a knife, a cutting board, and some other things that look like they're from the kitchen.

Mom: Very good. Let's see what this book is about.

[면지]

Mom: What do you see here?

Child: The woods.

Mom: Are there any animals?

Child: Yes, there's an owl in a tree, and a squirrel on a branch in another tree. It looks like it's sleeping. And a brown and white bird. And a black bird on the ground. And a snail eating a mushroom. Oh, and another bird, it's brown and red. And there are trees and a broken tree. And leaves on the ground.

Mom: Very good!

[page 2-3]

Mom: What do you see here?

Child: The bear is in the woods and it has a bag. It's standing in front of 3 mushrooms.

Mom: Let's call her Bear. What do you think Bear will do?

Child: I think she will pick them.

Mom: Do you like mushrooms?

Child: They're ok. Especially on pizza.

Mom: Yummy!

[page 4-5]

Mom: What happened?

Child: The other animal is cooking the 3 mushrooms in a kitchen in the woods.

Mom: 네가 말한 대로 곰이 버섯을 따왔네. So Bear picked them like you said. And the animal is a weasel. Let's call him Weasel.

Child: What's a weasel?

Mom: Weasel 은 짧은 다리를 가졌고, 갈색이고, 길고, 털이 많은 작은 동물이란다. It's a small, brown, long, furry animal with short legs.

Child: Oh, ok.

Mom: Bear is waiting to eat at the table. Let's turn to the next page.

[page 6-7]

Mom: Now both animals are at the table and ready to eat.

(곰 앞에 있는 버섯을 짚으며) Bear has 2 mushrooms, and (족제비 앞에 있는 버섯을 짚으며) Weasel has 1.

Oh, is that fair?

Child: Maybe. Bear found the mushrooms.

Mom: But Weasel cooked them.

Child: And Bear is bigger, she needs to eat more.

Mom: That's true.

Child: Maybe they should just cut one in half.

Mom: That's an idea. Let's see.

[page 8-9]

Mom: Weasel is taking one of Bear's mushrooms.

왜 하나를 가져간 걸까? Why do you think he's doing that?

Child: Because he doesn't think Bear having 2 is fair.

Mom: How does Bear feel?

Child: I don't think she likes it. But it looks like she doesn't know what to do.

[page 10-11]

Mom: Now Bear is taking back the mushroom.

Who do you think will win?

Child: I don't know.

Mom: Do you see anything else?

Child: There's a fox on the left in the back.

Mom: Right. Maybe he can help.

[page 12-13]

Mom: 여우가 도와줬니? So did the fox help?

Child: No, he's just hiding behind a tree, looking at them.

Mom: Ok, so he's not part of it. What happened with Bear and Weasel?

Child: Now Bear took back the mushroom.

Mom: Bear and Weasel are holding onto their own mushrooms with their hands. It looks like they're guarding them, like they're saying "Mine!"

[page 14-15]

Mom: Bear still has the mushroom, but they're still talking. I think they're arguing.

누가 마지막 버섯을 가져야 하는지에 대한 너의 생각이 변했니? Has your mind changed about who should get it?

Child: I think Bear should get it because she's bigger and she found them.

Mom: 그렇지만 Weasel 도 자라는 중이라 더 먹어야 할 것 같구나. But maybe Weasel is small because he's still growing and needs to eat more.

Child: That could be. But you said weasels are small.

Mom: You have a point.

[page 16-17]

Mom: Weasel took the mushroom back.

Do you see anything else?

Child: Bear is really mad now. Oh, and on the right behind the tree there's a paw reaching for the mushroom.

Mom: 잘 찾았네! 저건 누구의 발이니? Good eye! Whose paw is that?

Child: It belongs to the fox.

Mom: What do you think is going to happen?

Child: The fox is going to take the mushroom. Then neither Bear nor Weasel will get it.

Mom: Oh, good guess. Let's see!

[page 18-19]

Mom: The fox took the mushroom and is eating it.

How about Bear and Weasel?

Child: They're surprised and looking at the fox.

Mom: What do you think they're saying?

Child: "Stop! That's our mushroom! Don't eat that!"

Mom: Very good.

[page 20-21]

Mom: The fox ate it and walked away.

Mom: How about Bear and Weasel?

Child: They're pointing at Weasel.

Mom: How do you think they feel about fighting about the last mushroom now?

Child: Like maybe they shouldn't have fought about it and just shared it. If they had, they could have both enjoyed it. Now they both lost it.

Mom: 맞아. 둘이 서로 나눠먹는 게 훨씬 좋을 뻔 했어. That's a really good point. They should have just shared.

[page 22-23]

Mom: Now Bear and Weasel are enjoying their mushrooms.
Are they mad?

Child: No, they look happy now.

Mom: 아까랑 너무 다르네! What a difference!

[page 24-25]

Mom: What do you see here?

Child: Weasel brought out some strawberries.

Mom: Wow, how nice! Bear looks really surprised and happy.
But how many strawberries are there?

Child: Uh oh! There are 3.

Mom: What do you think is going to happen? Will they have learned their lesson?

Child: I don't think so. I think they're going to fight again.

Mom: What should Weasel have done?

Child: He should have only put 2 out, one for him and one for Bear.

Mom: 곰과 족제비의 상황처럼, 너도 그런 적이 있니? Do you have trouble sharing like Bear and Weasel?

Child: Sometimes, when it's my favorite thing, like ice cream or a chocolate chip cookie.

Mom: Yes, I have trouble sharing sometimes too. But doesn't it feel good to share and make others happy?

Child: Yes.

[page 26-27]

Mom: What do you see on these last pages?

Child: It's like the first pages again.

Mom: Right! Do you see any differences?

Child: The owl is reading a book. The squirrel is awake. The snail ate one mushroom, and took some bites from the other 2. It's now climbing the broken tree.

3. Comprehension Check-up

- How does the book start?
- What is the book about?

- What surprised you?
- How does the book end?
- What lesson did you learn?

4. Activity

1) Read Aloud

- 책을 천천히 함께 또는 혼자서 읽어보세요.

2) Vocabulary: Word Hunt

- 숫자 단어를 모두 찾아 적어보세요.

4) My Favorite Recipe

- 가장 좋아하는 음식을 생각하고 재료와 요리법을 이야기해봅시다.

Ex: My favorite dish is pancakes. The ingredients are...

Step 1: Measure out 1 cup of the flour and $\frac{1}{2}$ cup of milk.